

REVISED

STATEMENT OF PURPOSE

RS27809 / H0555

The Idaho Legislature has been committed to K-3 early literacy proficiency and has heavily invested in this effort over the last several years. It has been difficult to identify programs that work and best practices to help inform decision makers at the local level in determining the most effective use of these funds.

This bill seeks to address the efficacy of these funds by:

- Identifying multiple programs that meet the specifications of this bill through an RFP process, which includes the opportunity for parental engagement.
- Continually monitoring the results of the different programs by using independent, third party evaluations and eliminating those programs that do not meet expectations of student growth towards proficiency.
- Reporting the results of the independent studies to help inform local decision makers.

FISCAL NOTE

There is no fiscal impact to the state general fund. The terms of this legislation will apply to adaptive learning technology that is purchased using existing literacy intervention funds.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).